

# 19. Statistics and Rates of Change

In preparation for an upcoming debate on renewable energy, you find a recent UK government report containing information about different sources of renewable energy. You decide to dive into the data to pull out some key statistics and trends to support your arguments in the debate.

The table below shows electricity generated from renewable sources in terawatt-hours (TWh) over a 10-year period.

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Onshore wind	12.2	16.9	18.6	22.9	20.8	28.7	30.4	31.9	34.9	29.2
Offshore wind	7.6	11.5	13.4	17.4	16.4	20.9	26.5	32.0	40.7	35.5
Solar PV	1.4	2.0	4.1	7.5	10.4	11.5	12.7	12.4	12.9	12.1
Total hydro	5.3	4.7	5.9	6.3	5.4	5.9	5.5	5.9	6.9	5.5
Landfill gas	5.2	5.2	5.0	4.9	4.7	4.3	3.9	3.6	3.5	3.3
Other bioenergy	9.5	12.9	17.6	24.4	25.4	27.6	31.1	33.8	35.9	36.6
Total	41.2	53.2	64.5	83.4	83.0	98.9	110.0	119.6	134.7	122.2

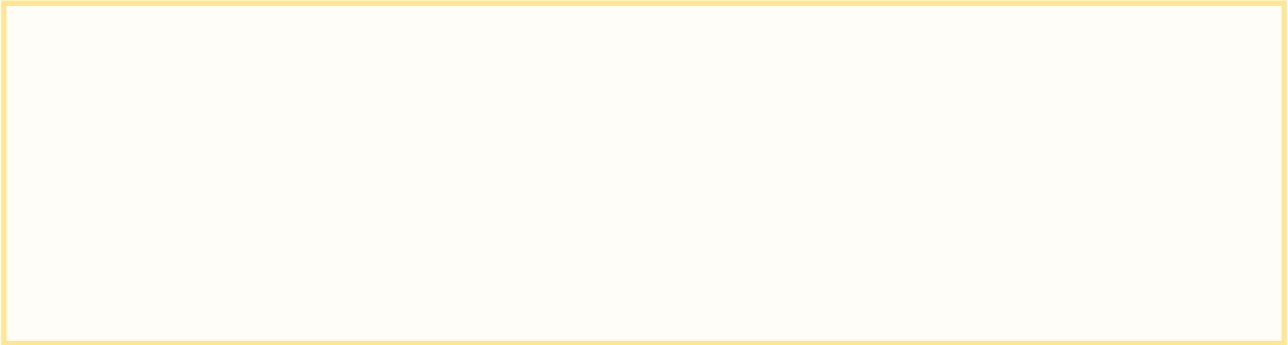
1. What was the largest source of renewable electricity generation in 2021?

2. What percentage of total renewable electricity was generated by that source?

3. Noting your answer to question 1 above, how has the largest source of renewable electricity changed since 2012?

4. If, in 2022, weather conditions caused offshore wind electricity generation to fall by 12% year-on-year, how much electricity was generated by offshore wind in 2022?

5. Assume that in 2022 electricity generation from offshore wind fell by 12% from the previous year but total electricity generated from renewables remained the same as in 2021. For the shortfall to be made up entirely by solar energy, how much would solar electricity generation need to increase since 2021 to meet this gap?

A large, empty rectangular box with a thin orange border, intended for the student to write their answer to question 5.

6. Draw a line graph showing the electricity generated by solar PV from 2012 to 2021.

A large, empty rectangular box with a thin orange border, intended for the student to draw a line graph. A faint, large watermark of a lightbulb is visible in the background of the box.

a. Calculate the gradient of the line between 2014 and 2016 for solar PV.

b. If this growth rate had remained constant since 2016, how much electricity would have been generated by solar PV in 2021?

7. The school debate on renewable energy is entitled “Which renewable energy sources should the UK invest in?”. Based on the information provided in this resource, what are some points that you might wish to make? Use examples from the data and previous questions to support your views.